

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£26,852.57
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810.04
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,657.38

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	42%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 14.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2,248.56 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To increase the engagement of all pupils in regular physical activity with a particular focus on Early Years and KS1.</p> <p>We are targeting provision at KS1 and Early Years as we feel that there is a historic impact from lockdown on their gross motor development.</p> <p>We have invested in their outdoor spaces and equipment to encourage active play and the development of their balance, movement and the social skills necessary for regular play and physical activity.</p>		<p>Mini Shed - £379.99</p> <p>Secure Outdoor metal storage unit - £453.95</p> <p>Sand and Water Play Table £229.98</p> <p>Outdoor play equipment - £389.92</p> <p>Football and pop-up goals - £242.97</p> <p>Bean bag target, emotion face balls - £152.35</p> <p>Space hopper and balance boards for sensory circuits - £134.95</p>	<p>Children now have access to playtime equipment without the need for adult support.</p> <p>Children are more active during break times and there has been fewer behavioral incidents.</p> <p>Each morning SEND children within KS1 and EYFS have access to a sensory circuit to develop their motor skills and balance.</p>	<p>Equipment to be stored with care.</p> <p>Continue to assess pupils' progress and to push them to hit key milestones in physical development.</p> <p>Continue this provision and broaden it to KS2.</p>

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		<p>Tennis balls - £7.91</p> <p>Air flow golf balls - £4.57</p> <p>Pop up crawl tunnels - £71.98</p> <p>Construca Den – £179.99</p>	To build core muscle strength and sensory feedback to help with regulation.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£2,829.98 16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
		<p>£27.00 Storage Boxes for Team Tracksuits</p> <p>Tennis Rackets - £259.98</p> <p>Agility obstacle course rental for all year groups - £955</p> <p>Athletes in schools – sports lesson and presentation - £989</p>	<p>Maintenance of tracksuits for children to wear at sporting events.</p> <p>Tennis rackets had not been looked after so new ones were bought and proper care instructions were given to all classes. Rackets are now kept in cases and the profile of the sport and how to look after equipment has been improved.</p> <p>Whole school agility and obstacle course an opportunity for children to display athletic ability in a fun environment.</p> <p>Full day of sports lessons and assembly with influential athletes to inspire sporting aspirations.</p>	<p>Storage boxes will keep clothes in good order.</p> <p>Maintain proper care of equipment and continue to train sports ambassadors on storing and distributing equipment.</p> <p>Staff to continue to nurture aspirations and facilitate pupils with access to a range of sports and physical activities.</p>

		Circus Skills workshop - £599	Showcase children's fine and gross motor skills using fun and novel skills.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1448.52 8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teacher and P.E. Coordinator G.Woolliss to be employed as a P.E. teacher to teach P.E. to all year groups. This will be a key area for investment in the following academic year.	P.E. Pro App Get Set 4 P.E. Scheme of Learning for EYFS, KS1 and KS2	£898.52 £352.60	Assessment tool which has allowed for whole school tracking of progress within the P.E. curriculum. This has been used as an AFL by class teachers and guided our P.E. provision and ensured children were challenged to progress through the NC curriculum objectives.	Staff to continue to develop their AFL in P.E. and create a robust system which ensures all children are challenged and make progress throughout their time at Willows Academy.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£8,129.48 46 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To develop and promote the holistic development of all involved, fostering resilient, confident, independent and creative learners. Forest School provision has offered learners the opportunity to take supported risks appropriate to the environment and to themselves.</p>	To increase children's access to forest school provision and swimming lessons.	<p>Forest School Curriculum and After School Club - £4,912.50</p> <p>British Dodgeball Play Kit - £99</p> <p>Swimming Lessons – Consolidation Year 5 - £750</p> <p>Swimming Lessons Year 3/4 - £1,508</p>	<p>Pupil premium and SEN children have shown improved communication and social skills through their access to forest school provision.</p> <p>We have targeted our Year 3's and 5's with additional swimming lessons as these cohorts had missed these opportunities in the past.</p>	Continue to improve and develop KS2 children's swimming proficiency.

		<p>Folding Trampolines - £129.98</p> <p>Cycling proficiency Year 4 - £400</p> <p>Cycling proficiency Year 1 – £250</p> <p>Bike rental for children without bikes - £80</p>	<p>Many children cycle to school within our local community so educating on how to do so safely was an important step to help safeguard our pupils whilst travelling to and from school.</p>	Continue with cycling proficiency for all Year 4's in the following year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3000.84 17%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>For all children to have attended at least one sporting competition within the academic year.</p> <p>Increased participation in girls' football and continue the legacy from their attendance at the women's world cup the previous year.</p>		<p>Oasis North East Cluster SSP Core Offer 22-23 Gold - £1,650.00</p> <p>Sherwood Travel Coach travel for football tournament - £160.00</p> <p>Girls football boots for sporting event -£102.94</p> <p>Coach to Clee Fields for Cricket Event - £275</p> <p>Coach to Delta Games Sporting Event £600</p> <p>Sports Day Stickers £2.90</p> <p>Active Fusion - £50</p> <p>Sherwood Travel Coach travel for sports competition - £160.00</p>	<p>Access to staff training and intra school competitions.</p> <p>Girls now have access the football boots and many have now played their first game of competitive football.</p> <p>Children competed against a cluster of other Delta schools on a full-sized athletics track.</p>	<p>Our best placing yet in this competition with two children placing first in their events.</p>
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Head Teacher:	<i>Sarah Cox</i>
Date:	July 2023
Subject Leader:	<i>George Woolliss</i>
Date:	July 2023
Governor:	<i>Catherine Davenport</i>
Date:	July 2023