

Please see below the breakdown for the allocation of house points:

Good to be Green Behaviour	Number of Points
Completion of Reading, Spellings and/or Homework at home	1
Good work in class	1
Showing good manners	1
Helping others	1
Scoring full marks in a test	1
Adhering to British Values	1
Showing good Listening, Teamwork or Communication skills	1

Additional house points can be presented at the teacher's discretion.

For those children not making the right choices, the following steps are adhered to by all staff to ensure a consistent approach that all children understand throughout the academy. These are as follows:

Steps in Behaviour	Sanction	Reinforcement
1	Verbal warning given – low level disruption and/or children making the wrong choices.	Reminder of expectations and rules given to empower children to make the right choices.
2	Names on the Board - as a reminder that the right choices are not being chosen.	Reminder of expectations and rules given to empower children to make the right choices.
3	Amber Card given – behaviour at step 1&2 is continuing and/or not improving.	Children to miss 10mins of playtime, lunchtime or reward time to reflect upon their choices.
4	Red Card given – behaviour has continued or escalated (red cards can also be given instantly for dangerous or abusive language/behaviour).	Children to miss a full playtime, lunchtime or reward time to reflect upon their choices. Teachers may also utilise the buddy system to allow children an alternative environment for which to reflect and complete work. Additionally, children will lose their 'Good to be Green' privileges.
5	Internal or External Suspension – for behaviour that is unacceptable and not tolerated at Willows Academy.	See Exclusion Policy

Whilst we believe the above approach provides children with the opportunity to make the right choices and correct their behaviours, on occasions bespoke personalised behaviour/reward plans may be adopted to address the needs of an individual.

In these instances, the SENCo will work closely alongside the class teacher and parents to ensure all parties are agreed and the approach is consistent.

Furthermore, we recognise that all children require different levels of support and shorter-term goals. Therefore, our version of the 'Good to be Green' differ slightly from year to year. In EYFS, KS1 and Y3, children making the right choices will have a weekly 'Good to be Green' reward, which is at the discretion of the class teacher. This is alongside the more inspiring end of term 'Good to be Green' for all children. In Y4- Y6, as these children are much older, their 'Good to be Green' reward will take place at the end of each half term, to instil resilience, determination and a long-term commitment to a common goal.

We host a weekly 'Star of the Week' assembly in which parents are invited to join our staff in presenting and awarding one child per year group a certificate for outstanding effort and achievement both individually and collaboratively.