Willows Academy feedforward and marking policy.

Policy Rationale:

Delta Primary academies consistently use a 'feedforward' approach, which minimises written marking. Effective feedforward accelerates pupil progress by enabling pupils to improve, not only a single piece of work or understanding of an individual concept, but in a more holistic and transferrable way.

Aims and objectives of the approach:

1) Use of **Feedforward** staff journals to record formative assessments, focus future teaching and develop tailored learning opportunities to meet the needs of all pupils. Detailed guidance is found in the Delta Feedforward journals provided to teachers.

2) Help pupils to understand what they have done well and what they need to improve by 'feeding forward' and being responsive in their teaching.

3) Give timely, authentic and specific guidance on how pupils can improve their work.

4) Enable pupils to make clear progress and evidence this in their work.

Consistent Marking Practices:

➢ Verbal feedback is the initial and most important feedback, especially for younger pupils
➢ All academies to use minimal marking codes (marking codes listed below)
➢ Children use a coloured pen for corrections and editing, purples pens will be used for self/peer marking and editing. This will be mainly in KS2.
➢ Pupils are given quality time to make corrections and edit their work within the lesson as a result of 'live' marking
➢ Marking is 'live' during lessons as far as possible – e.g. during SDI maths sequence during a lesson and whilst pupils take SDI break. Marking whilst pupils are working and writing across all curriculum subjects.
➢ Distance marking away from pupils can effectively supplement live marking, e.g marking of tests

Marking work using highlighters and codes:

➢ Many teachers find that primary pupils respond well to highlighting, which teachers also find time effective

Examples of highlighting practice	
Marking written work	
	Yellow highlighting indicates incorrect work, including spellings
	Green highlighting indicates good or correct work

Example of Marking Codes – keep codes to a minimum	
^	An omission
I	Work has been completed independently
S	Work has been completed with support.

Marking Maths	
🟡	Incorrect answer
🟢	Correct answer
SDI	Pupils have completed the task as part of a 'Same Day Intervention' group

Review Date: September 2020   Next review: September 2021