

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,732
Total amount allocated for 2020/21	£ 19,532.64
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 12,852
Total amount allocated for 2021/22	£ 30,652
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 30,652

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	54%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	54%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
This year our focus was on ensuring that children had enough sports and P.E equipment within their Covid secure bubbles.	<p>Are actions included providing and maintaining a diverse range of P.E equipment to be used safely by individual classes without the need to share.</p> <p>Sports equipment: Colour organised playground equipment. Enough for each year group including a range of inclusive and skill developing apparatus. Footballs and basketballs for each class including storage bags. Tennis balls, hockey sets, and rounders sets.</p>	£2,418.95	Each class is encouraged to participate in active physical engagement using high quality and engaging equipment which is accessible and well facilitated by staff.	Permanent storage bunkers which continue to use our new colour coded year group schemes this helps encourage children to look after equipment as it makes classes accountable.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile of sport needs to be clear and something the children and staff celebrate.</p> <p>Children’s sporting achievements to be visible throughout the academy and children take pride in developing their physical abilities.</p>	<p>High quality sports wear for children to wear during inter and intra competitions. Staff P.E kit to ensure that there is uniformity and high standards being set by staff.</p> <p>Olympic Dance Workshop: £758.00 Staff Tracksuits £413.02 Children’s Tracksuits: £1,619.46</p>	£2,790.48	This was followed by an Olympic Dance workshop for each class in which children learnt dances from around the globe being taught by a dance instructor, they then performed a group dance routine.	<p>All children and school staff involved in CPD and enrichment lessons.</p> <p>Classes and individual’s success in P.E and sport to be visible around the academy.</p> <p>Children’s views of P.E to be audited and acted upon accordingly.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To build a legacy of staff who are confident in facilitating and developing a thorough, challenging, and active P.E curriculum which is inclusive and challenging.	Curriculum courses to develop and improve staff teacher’s confidence in the teaching of P.E based on Staff audit of skills.	£400	Covid has greatly impacted our ability to train and develop staff.	Next year our priority is staff CPD. We have already planned for 6 weeks of KS2 staff CPD to set them up for the year before moving on to Health and Wellbeing Lessons and Life-skills lessons with all

				KS2 children.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Our intent was to introduce a new sport termly within our academies lead by a range of skilled coaches. Due to covid we postponed this to the following year.		£0		One Wednesday each term to deliver a new sport or activity to the whole school. Activities such as archery, fencing, inclusive sports, lacrosse, ultimate frisbee etc that other classes may not have had the chance to experience.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To host intra tournaments within PE lessons and share data from these throughout the school. To develop increased participation in competitive sports for hard-to-reach pupils such as KS1, SEND and less confident pupils.	Children have competed in inter school competitions. We organised a Trail to the Tokyo Olympics which was a day of inter school competition.	Tokyo Trail: £479.85	Due to covid our participation in competitive sport was limited. Where possible children competed within their classes and scores were used to create a sense of competition between classes.	Raise the profile of competitive sport within the school using sports ambassadors and increased frequency of competition. At least one sports competition to be completed within a year group each half term.

Signed off by	
Head Teacher:	S.Cox
Date:	21.7.21
Subject Leader:	G.Woolliss
Date:	21.7.21
Governor:	
Date:	21.7.21