

Context Information - Academy

Academy Context, Facts and Statistics	
Associate Executive Principal	Ruth Beckett
Head of Academy	Catherine Davenport
Phase of Education	Primary
Age Range	3-11
Location	Queensway, Grimsby, DN37 9AT
Local Authority	North East Lincolnshire
School Type	Academy Sponsor Led Mainstream
Academy Sponsor	Delta Academies Trust
Date School Established	01/05/2013
Co-educational or Single Sex	Co-educational
Denomination	None
Ofsted Rating	Good (2)
Last Section 5 Inspection	24 th & 25 th March 2015
Attendance	95.6% (2018)
Number of Students on Roll	183 (165 excluding FS1)
Deprivation Index (IDSR August 2018)	0.32
Percentage Eligible for Free School Meals	24.3%
Percentage of Students with SEND	19.4%
Percentage of Students with EAL	6.7%
Number of Teaching Staff	8
Number of Support Staff	11

Willows Academy is a smaller than average primary academy with a caring, supportive ethos. We take great pride in creating a warm and friendly environment and a positive culture for learning. We believe that all children have the right to be successful and that every child has the potential to achieve amazing things.

Willows Academy has a 39 place FTE foundation unit. There are currently 183 pupils on roll (including FS1 pupils).

According to IDSR August 2018, the school deprivation indicator is higher than the national (0.32 compared to 0.21 nationally) which places it just within the top 20%. The estate on which the school is situated is a mix of rented and privately owned properties

40% of pupils are eligible for Pupil Premium, which is higher than the national of 24%.

There are currently 2 children who are looked after; 5 children who are under special guardianship; 8 children designated as CIN.

19.4% of pupils on roll receive SEND support. 1 child currently has an Education and Health Care Plan.

The majority of families are white British. The percentage of pupils who are from minority ethnic backgrounds or whose first language is believed not to be English continues to be well below the national and have remained more or less static over the last 3 years. 11.8% of pupils were from minority ethnic groups in 2016 and 11.4% were from minority ethnic backgrounds in 2018. The percentage of pupils for who have English as an additional language was 6.9% in 2016 and is currently 7.9%