

'STAMP'

Make your mark!
Essential Elements

'BE A GLOBAL GUARDIAN'

Caring for our planet
Celebrating cultural diversity

What is happening in the world that links to our Mission?
Can we develop a global awareness from our work?
What have we learnt about the world and ourselves?
Are we being socially, morally, spiritually and culturally aware?
How can we incorporate British Values into our learning?
Where does the environment and sustainability fit into our mission?

'BE A PRESENTER'

Sharing our knowledge

How will we present our work?
Who will we present our work to?

Who do we need to communicate with?

What are the best ways to communicate?
Am I treating the team fairly and with respect?

'BE A COMMUNITY AMBASSADOR'

Ourselves/Our school and our community

Who do we need to involve in our enterprise?
How will we involve the local and wider community?
What can we learn about lifestyles from our mission?
How can we be safe, and keep others safe?
Can we develop a local awareness?
Where do we need to work to complete our enterprise?
Can we make a profit to support a community project or charity?

THE MISSION TEAM

(needs to consider each of these 6 essential elements when planning)

'BE A QUESTIONER'

Planning, Organising and Enquiring

How do we intend to undertake the mission?
What do we need to know?
What skills do we need to acquire?

How will we organise ourselves and our work?

'BE A TECHNICAL TRAIL BLAZER'

STEM and Innovation

What new technologies can we use?
What scientific concepts can we investigate?
What can we design, make and evaluate?
Can we use control technology?
Create a web page?
Design an APP?
Can we programme?

'BE A RESEARCHER'

Becoming Research Minded

What new knowledge do we need?
Where will we find our information?
How can we select only the relevant information?

What previous knowledge can we build on?

Willows Academy
Mission Possible Curriculum
2018/2018