



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2018	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Higher profile of PE around the academy • Increased numbers of staff attending CPD sessions to continue their development • New, high quality PE equipment bought and used around the academy • Vast majority of pupils have been to at least one extra-curricular club • More involvement in interschool competition • Increase in the number of pupils experiencing competitive sports through Interschool competition 	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17,200 (topped up by main school budget)		Date Updated: July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
2 hours high quality PE provision per week.	Training for all teaching staff to enable high quality teaching	Covered in Key indicators below	2 hours PE provision in each year group.	Continue next year. Continue with bleep test and fitness indicators. Golden Mile (or equivalent) to be re-introduced in Autumn 2 to ensure more physical activity is undertaken	
Increased number of extra-curricular clubs	Increased number of pupils accessing extra-curricular clubs		77% of pupils attended at least one extra-curricular club	Continue next year, increasing the amount of extra-curricular clubs on offer, particularly from local sports clubs to increase participation independently of school. Ensure those that have not attended an extra-curricular club go to at least one next academic year.	
Targeting pupils during lunchtime for activities				Play leader to be employed to develop play across the academy during lunchtime	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of sports week	All pupils to participate in sports they would not usually such as rock climbing and fencing	£3,760	Sports week was very successful with all pupils participating in daily sports and intra-school competitions.	Sports week to be organised again next year.
Exposure to inclusion sports	Introduction of inclusion sports such as new age kurling and boccia. Teams competed at SSP competitions.		Inclusion sports for those with SEN or physical disabilities. Children came back enthused and realised they are able to compete in sports adapted to their needs. Other pupils able to participate and understand that not all sport involves running!	Inclusion sports competitions next year. Inclusion sports clubs to be set up.
Exposure to local sports clubs and taster sessions for all year groups	Clubs run by local sports club including GTFC, Samuai Martial Arts and Grimsby Rugby club		Pupils exposed to what is out there in our local community. 11 pupils continued to go to clubs after sessions for 6 or more sessions.	Links to clubs to be continued next year.
OAA (Orienteering days)	Year 6 competed at SSP competition. Team challenge at Weelsby Woods.		6 th out of 15 th in SSP competition	Year 6 to do again after SATS in 2019
Sports themed assemblies	Completed by PE co-ordinator		Profile of PE and Sport through areas other than during PE lessons	PE leader to do more sports themed assemblies covering SMSC areas such as racism in sport, teamwork, sportsmanship, disabled sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD conducted and allocated through staff questionnaires – specialist CPD to be sought	Staff questionnaire to discover training needs	£4,255	Staff have had specialized training in specific areas of the PE curriculum <ul style="list-style-type: none"> Year 1 – Dance, gymnastics, multiskills Year 2 – Dance and gymnastics Year 3/4 – Athletics, dance, dance Year 4/5 – Orienteering, dance Year 6 – Orienteering, gymnastics 	Build on this next year to ensure skills are developed further and into other areas of the PE curriculum. New questionnaire to be completed in October 2018
Use of CPD through SSP (gold level)	CPD for lunchtime supervisors to improve provision at lunchtime Bespoke CPD for PE curriculum lead CPD sessions to improve quality of PE teaching		Bespoke training from Craig Dobbs for lunchtime supervisors 2 day specialist training for PE lead to develop scheme of work, assessment, Sports Premium Plan CPD given through SSP conference and half termly meetings	Play leader to be appointed for September 2018 to develop lunchtime provision New PE leader appointed in September 2018. More training will be needed for PE lead. CPD through SSP to continue. Gold level SSP.
PE specialist to work with all teachers across the academy	All teachers to work alongside PE specialist to see examples of outstanding practice in lessons that teachers can use.		Premier Sports to work alongside teachers (one half term per year) to develop practice	Staff successfully completed this cycle and have greater understanding of planning, teaching and evaluating a sequence of learning in PE

New PE equipment to be purchased to enhance lessons	Evaluation of current PE equipment and purchase of new		Better PE provision due to new equipment	Continue to build on developing PE resources. Equipment to be purchased for lunchtimes to develop play.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 84%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduction of sports week offering the pupils a chance to try new sports	All pupils to participate in sports they would not usually such as rock climbing and fencing	£14, 364	Sports week was very successful with all pupils participating in daily sports and intra-school competitions.	Sports week to be organised next year.
Taster sessions for all pupils in different sports	Introduction of inclusion sports such as new age kurling and boccia. Teams competed at SSP competitions.		Inclusion sports for those with SEN or physical disabilities. Children came back enthused and realized they are able to compete in sports adapted to their needs. Other pupils able to participate and understand that not all sport involves running!	Inclusion sports competitions next year. Inclusion sports clubs to be set up.
Offer a variety of extra-curricular sporting clubs at lunchtime and before and after school day	More pupils attending extra-curricular sports clubs		77% of pupils from Year 1-6 participated in some sort of sporting extra-curricular activities	Continue to offer a variety of sports for 100% inclusion in extra-curricular clubs
New playground markings to be painted	More variety in activities for playtime, lunchtime, class lessons and team challenges		No impact in 2017-2018 as painted during summer holidays	Training to be given in September 2018 for use next year.
Outside gym to be installed	More variety in activities for		Used by the children all the time.	Continue to develop provision

	playtimes, lunchtimes and PE lessons.		Extra curricular club and for fitness skills work in PE, as well as in free time of lunch and playtime	on this equipment with Sports Ambassadors to
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter-school competitions for different year groups	All year groups to have participated in at least 1 inter-school competition	£780 (for transportation)	<ul style="list-style-type: none"> Year 1 – 1 competition (8 pupils) Year 2- 2 competitions (all pupils) Year 3 2 competitions (14 pupils) Year 4 – 1 competition (all pupils) Year 5 – 5 competitions (all pupils) Year 6 4 competitions (all pupils) 	More competitions to be entered next year with all pupils to be part of a team during one competition
Intraschool competitions within school	Team challenges		Competition during sports week Buzz generated around the academy when intra school competition was in progress. Pupils wanting to compete with and against each other.	Continue to build on this next year

Additional money was taken from the main academy budget for swimming top up sessions for Year 6 and for Bikeability and additional resources that are not stated on here (£1,456). Additional PE spend total from above is (£5,959). Total additional spend from the main academy budget is £7,415.